Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2021/22 School Year

Name o	f School: ST. FRANCIS	'CANC	OSSIAN COLLEGE
school y student(year. With reference to school-base (s) and assigned a dedicated teacher	d circu er/team	g by the Education Bureau in the 2021/22 mstances, we provided support for our NCS to coordinate relating matters. Details are ox(es) and fill in the required information):
the		suppor	eeds of NCS student(s), our school adopted t for learning of Chinese of NCS student(s) ions can be selected)#:
V			nd <u>2</u> teaching assistant(s) (including rt the learning of Chinese of NCS student(s)
In-cla	ass support provided in Chinese Lan	nguage	lessons:
\checkmark	Pull-out learning		Split-class/group learning
	(Level(s): <u>F.1 - F.5</u>)		(Level(s):)
	Increasing Chinese Language lesson time		Co-teaching/In-class support (Level(s):)
	(Level(s):)		(Level(s).
	Learning Chinese across the curriculum (Level(s):)	\square	Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
			(Level(s): <u>F.1 - F.5</u>)
	Others (please specify):		
After	-school/after-class support:		
V	Chinese learning group(s)	$\overline{\mathbf{A}}$	Summer bridging course(s)
Ľ	(Level(s): <u>F.2, F.4, F.5</u>)	۷	(Level(s): F.1
	Chinese bridging course(s)		Paired-reading scheme(s)
	(Level(s):)		(Level(s):)
$\overline{\checkmark}$	Peer cooperative learning		Guided story reading
	(Level(s): <u>F.1 - F.5</u>)		(Level(s):)
	Others (please specify):		

(2)		Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:				
		Translating major school circulars/important matters on school webpage				
	V	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):				
		傳統民間遊戲及小食嘉年華 (全校活動)				
		Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):				
		Other measure(s) (please specify):				
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)				
•		Discussing the learning progress (including learning of Chinese) of NCS student(s)				
	$\overline{\checkmark}$	Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children				
	V	Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language				
		Other measure(s) (please specify):				
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]				
		further enquiries about the education support our school provides for NCS student(s), as contact Ms. Z. Siu or Ms. R. Lee at 25872700 (Tel. No.).				